

**EFFECTIVENESS OF OPEN BOOK EXAMINATION IN
ENGLISH FOR STANDARD VIII IN DIFFERENT
ENVIRONMENTS**

*A
Thesis
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Guide

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Man and Environment 6.4.10 Environmental Literacy components in VIII standard 6.4.11 Balance in Nature 6.4.12 Impacts of Population on Environment 6.4.13 Harnessing Resources 6.4.14 Environmental Pollution causes and effects 6.5 Discussion (Content Analysis)

CHAPTER 7: CONCLUSION AND RECOMMENDATIONS 7. Chapter preview 7. 1 Student assessments on EESD 7.1.2 Knowledge.Â

1. The effectiveness of active EESD teaching learning approach (Student part)
2. Teachers perception on environmental education (Teachers part)
3. Content analysis

In each of the sections results are presented and discussed in detail. The objectives were revisited to address major findings. Chapter seven provides conclusions and recommendations emerging from the study.

Exam dates: The Living Environment Regents Exam is offered in January, June, and August annually. Who can take the exam: Students in grades 8 through 12 are eligible to take the Living Environment Regents exam as long as they have attained the minimum number of required laboratory hours and are approved by a school administrator. Exam question formats: The Living Environments exam tests your knowledge using a combination of multiple choice and open response questions. No significant difference in student performance between online and face-to-face (F2F) learners overall, with respect to gender, or with respect to class rank were found. These data demonstrate the ability to similarly translate environmental science concepts for non-STEM majors in both traditional and online platforms irrespective of gender or class rank. A potential exists for increasing the number of non-STEM majors engaged in citizen science using the flexibility of online learning to teach environmental science core concepts.