

# Teaching and Learning in Independent Learning Centres - 2008 - 9781741382853 - Innovation in Teaching, 2008 - Noemí Lázaro, Hayo Reinders

However, independent learning is far too important to be left solely to language advisors. Teachers need to be involved too. Teachers and students should have a common view of the value of independent learning. In an ideal world, of course, we would be able to train all students in independent learning and always be available to offer whatever support is needed to them. In time the need for support should become minimal, as they move ever closer to the goal of 'true independence'. But in the real world we know that this is rarely possible. Students have different amounts of time available for learning as focusing on the students' learning and 'what students do to achieve this, rather than what the teacher does'. This definition emphasises the concept of the student 'doing' it. Hence it places its emphasis on activity, discovery and independent learning (Carlile and Jordan 2005). Cognitive theory also highlights activity but in a different form than that supported by the constructivist approach to student-centred learning in the curriculum and helps to shift the emphasis on the learner, as opposed to a coverage model by the teacher. Donnelly and Fitzmaurice (2005) re-iterate the following points:

1. What is independent learning?
2. Self-directed learning
3. The personal qualities required for self-directed learning
4. The process
5. Danger and opportunity

1. What is Independent Learning? One of the key skills expected in a university graduate is the ability to work independently. Research suggests that many people tend to think learning is about discovering the answer: teaching is about the transmission of 'facts' from the teacher to the student, who only needs a good memory to store all this information. In fact, a university education is about developing a 'higher order' understanding of your subject, recognising the complexity of ideas and the range of conflicting opinions that exist in any discipline. Differentiated teaching and learning assumes that learning in today's world is a complex task. This assumption results in the design and delivery of learning processes that engage students in issues and challenges in which there are few clear answers but, rather, where differing perspectives are the norm and answers and solutions are often full of complexity and ambiguity. See more of Independent Learning Centres Ltd Maths & English tutoring. on Facebook. Log In. or. Create New Account. See more of Independent Learning Centres Ltd Maths & English tutoring. on Facebook. Log In. Forgotten account? I have got a lot of workbook resources at The Belton and The East Leake Centres for anyone in these areas who need some help or variation in their parent teaching environment! I will post a photo of some of them here and if you want any, please comment here or pm me and I will sort it wherever possible! Most of the books shown are either £2 or £3 - all well below actual retail price to help out where I can. I will add some maths books later or message me with details of your child/children and I will try to sort some for you. Happy teaching everyone! ðŸ™–.