

Play, Learning and the Early Childhood Curriculum | 2005 | 9781446204689 | SAGE, 2005 | 256 pages | Elizabeth Wood, Jane Attfield

In book: Young Children's Play and Environmental Education in Early Childhood Education (pp.9-24). Authors: Deborah Moore. Attention to these questions leads to a more critical consideration of the role of pedagogical play, and the role of the teacher, in early childhood education. This chapter explores such considerations in-depth. Discover the world's research. Start by marking "Play, Learning and the Early Childhood Curriculum" as Want to Read: Want to Read savingâ€¦! Want to Read. Currently Reading. Read. Play, Learning and the by Elizabeth Wood. Other editions. This book should be compulsory reading for every teacher of young children who are interested in developing their practice to provide a stimulating, active and playful environment with their children in which effective learning and positive attitudes are developed' - Bernadette Hancock, Headteacher of Christ the King Primary School, Cardiff. Learning through play " introduction. This booklet has been compiled by the Early Years Interboard panel in response to requests by practitioners in Early Years settings for guidelines on provision and progression in play. The methodology and suggested progression in this document is appropriate for the proposed Foundation Stage as recommended by CCEA. In the opening chapter of her book "Early Childhood Education", Tina Bruce traces this history of research from Rousseau and Kant in the 18th century, the 19th century practitioners like Froebel, Montessori and Steiner, and on through to 20th century thinkers like Piaget, Vygotsky and Bruner. These principles underpin our Early Years curriculum and guide our planning.