

Week of 4-8-20 to 4-15-20 4TH GRADE REMOTE LEARNING PLAN

Email: tchancellor@powellbuttecharterschool.org Text or call 541-362-1052

MUST DO *Things in bold are time-specific

	Wednesday	Thursday	Friday	Monday	Tuesday
8:30-8:45 Morning Meeting Preview all assignments on classroom	Log on to Google classroom. Answer the morning question and respond to at least 2 other students.	Log on to Google classroom. Answer the morning question and respond to at least 2 other students.	Log on to Google classroom. Answer the morning question and respond to at least 2 other students.	Log on to Google classroom. Answer the morning question and respond to at least 2 other students.	Log on to Google classroom. Answer the morning question and respond to at least 2 other students.
8:45-9:00 Math Video	Click here to watch lesson 27 video	Click here to watch lesson 28 video	Click here to watch lesson 29 video	Click here to watch lesson 30 video	Click here to watch lesson 31 video
9:00-9:30 Math Google Meetup	Click here to join the class meeting	Click here to join the class meeting	Click here to join the class meeting	Click here to join the class meeting	Click here to join the class meeting
Online Math Practice 30 min	Zearn Lesson 27	Zearn Lesson 28	Zearn Lesson 29	Zearn Lesson 30	Zearn Lesson 31
Math Exit Ticket 15 min	Complete Lesson 27 Exit Ticket	No Exit ticket today.	Complete Lesson 29 Exit Ticket	Complete Lesson 30 Exit Ticket	Complete Lesson 31 Exit Ticket
Book Study Read 20-30 min	Read Chapter 3 of your chapter book.	Read Chapter 4 of your chapter book.	Non Fiction Friday Schoasltic News "What a Waste" class code PHHKLN9	Read Chapter 5 of your chapter book.	Read Chapter 6 of your chapter book.
Reading Comprehension Google Form 20- 30 min	Bud Not Buddy Click Here Shiloh click here	Bud Not Buddy Click Here Shiloh click here	Scholastic News Comprehension questions	Bud Not Buddy Click Here Shiloh click here	Bud Not Buddy Click Here Shiloh click here
Online Learning 30 min	Imagine Learning	Lexia	Imagine Learning	Imagine Learning	Lexia
11:10-11:30 Reading Google meet up	Shilo only Discussing Ch 1-3	Bud Not Buddy Only Discussing Ch 1-4	No Reading meet up	Shilo Only Discussing Ch4-5	Bud Not Buddy Only Discussing ch 5-6

MAY DO

12:30- Meet ups	12:30- SEL With MRs. Foley	12:30 Art With Mrs. Roderick		Art will be prerecorded and posted on google classroom	12:30- Story time with Mrs. O'shea
P.E	10:30 Meet up with MR. Smith Activity Journal	PE Fitness Challenge in Google Classroom under PE Activity Journal	Activity Journal	10:30 meet up with Mr. Smith Activity Journal	PE Fitness Challenge in Google Classroom under PE Activity Journal
Study Hall Drop into google meets if you need me to answer any school assignment questions.	1:00-1:30 Study hall meet up	1:00-1:30 Study hall meet up	No study hall- 1:00 Fun Friday Show and Tell Meet up Bring one item to the meeting to show your classmates.	1:00-1:30 Study hall meet up	1:00-1:30 Study hall meet up
Science/Social Studies/ Place Based Education	Place Based: Intro to The Place Where I live Journal	Place Based: Exploring the place I live	Place Based: Space vs. Place	Live lesson about journaling with Mrs. Stryker on Monday April 13 from 12:30 to 1 PM	Place Based: Alphabet Walk
Brain Break	Dance Party Turn on your favorite music and DANCE!	Create a structure out of scraps of cardboard. Take a picture and send it to me.	Come up with 1 compliment for each person in your house. Tell them or write a note to them.	Use coins to make money tree art... http://momgineer.blogspot.com/2013/03/coin-rubbing-money-tree.html	Ask a family member if they can show you how to sew a button on something.
Literacy	<ul style="list-style-type: none"> • Keyboarding without tears • Handwriting • Free reading • Read a book of your choice 	<ul style="list-style-type: none"> • Keyboarding without tears • Handwriting • Free reading • Read a book of your choice 	<ul style="list-style-type: none"> • Keyboarding without tears • Handwriting • Free reading • Read a book of your choice 	<ul style="list-style-type: none"> • Keyboarding without tears • Handwriting • Free reading • Read a book of your choice 	<ul style="list-style-type: none"> • Keyboarding without tears • Handwriting • Free reading • Read a book of your choice

<p>Math</p>	<ul style="list-style-type: none"> • Daily Math lesson in the booklet • Dreambox • Play multiplication war with a family member using a deck of cards • code.o 	<ul style="list-style-type: none"> • Daily Math lesson in the booklet • Dreambox • Play multiplication war with a family member using a deck of cards • code.org 	<ul style="list-style-type: none"> • Daily Math lesson in the booklet • Dreambox • Play multiplication war with a family member using a deck of cards • code.org 	<ul style="list-style-type: none"> • Daily Math lesson in the booklet • Dreambox • Play multiplication war with a family member using a deck of cards • code.org 	<ul style="list-style-type: none"> • Daily Math lesson in the booklet • Dreambox • Play multiplication war with a family member using a deck of cards • code.org
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Might we ask you a question? Might I just interrupt for a moment? Questions and negatives. Level: beginner. We make questions by putting the subject after may/ might : May I ? Might I ? The negative forms are may not and might not . may and might 1. 00:00. 00:00. May is the fifth month of the year in the Julian and Gregorian calendars and the third of seven months to have a length of 31 days. May is a month of spring in the Northern Hemisphere and autumn in the Southern Hemisphere. Therefore, May in the Southern Hemisphere is the seasonal equivalent of November in the Northern Hemisphere and vice versa. Late May typically marks the start of the summer vacation season in the United States (Memorial Day) and Canada (Victoria Day) that ends on Labor Day, the How to use may vs. might is a common stumbling block in English. We have provided a brief explanation, which will help you understand the correct usage.Â May vs. Might? Which One Should You Use? Last updated May 27, 2020 3. If your friends ask you where you are going on vacation this year, would your response be: "We may go to Disneyland," or "We might go to Disneyland." What's the difference, I hear you ask. For many writers, the terms are interchangeable. From Middle English mowen, mayen, moËen, maËen, from Old English magan, from Proto-West Germanic *magan, from Proto-Germanic *maganÄ..., from Proto-Indo-European *megÉ°-. Cognate with Dutch mag ("may", first and third-person singular of mogen ("to be able to, be allowed to, may")), Low German mÄŕgen, German mag ("like", first and third-person singular of mÄŕgen ("to like, want, require")), Swedish mÄŕ, Icelandic mega, megum. See also might. May definition is - "used to indicate possibility or probability "sometimes used interchangeably with can "sometimes used where might would be expected." 1a "used to indicate possibility or probabilityyou may be rightthings you may need "sometimes used interchangeably with canone of those slipups that may happen from time to time" Jessica Mitford "sometimes used where might would be expectedyou may think from a little distance that the country was solid woods" Robert Frost.